

M S BAILEY ELEMENTARY

625 Elizabeth Street
Clinton, SC 29325

GRADES PK-5 Elementary School

ENROLLMENT 237 Students

PRINCIPAL Maureen S. Tiller 864-833-0836

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	59	26	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

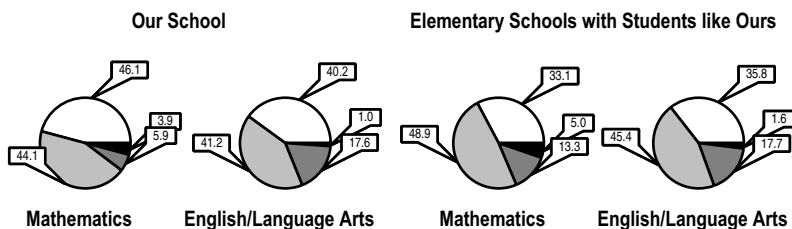
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	23	26	23
Percent satisfied with learning environment	95.7%	88.5%	87.0%
Percent satisfied with social and physical environment	95.5%	80.8%	81.8%
Percent satisfied with home-school relations	52.2%	65.4%	87.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	110	100.0	40.2	41.2	17.6	1.0	18.6	17.6
Gender								
Male	54	100.0	53.1	34.7	12.2	N/A	12.2	17.6
Female	56	100.0	28.3	47.2	22.6	1.9	24.5	17.6
Racial/Ethnic Group								
White	40	100.0	26.3	39.5	31.6	2.6	34.2	17.6
African-American	70	100.0	48.4	42.2	9.4	N/A	9.4	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	81	100.0	29.3	45.3	24.0	1.3	25.3	17.6
Disabled	29	100.0	70.4	29.6	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	110	100.0	38.4	42.4	18.2	1.0	19.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	110	100.0	39.6	41.6	17.8	1.0	18.8	17.6
Socio-Economic Status								
Subsidized meals	N/A	0.0	46.8	39.2	12.7	1.3	13.9	17.6
Full-pay meals	110	100.0	17.4	47.8	34.8	N/A	34.8	17.6

Mathematics								
All students	110	100.0	46.1	44.1	5.9	3.9	9.8	15.5
Gender								
Male	54	100.0	46.9	44.9	8.2	N/A	8.2	15.5
Female	56	100.0	45.3	43.4	3.8	7.5	11.3	15.5
Racial/Ethnic Group								
White	40	100.0	31.6	52.6	7.9	7.9	15.8	15.5
African-American	70	100.0	54.7	39.1	4.7	1.6	6.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	81	100.0	36.0	50.7	8.0	5.3	13.3	15.5
Disabled	29	100.0	74.1	25.9	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	110	100.0	44.4	45.5	6.1	4.0	10.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	110	100.0	45.5	44.6	5.9	4.0	9.9	15.5
Socio-Economic Status								
Subsidized meals	N/A	0.0	53.2	38.0	6.3	2.5	8.9	15.5
Full-pay meals	110	100.0	21.7	65.2	4.3	8.7	13.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	39	N/A	18.4	39.5	36.8	5.3	42.1
	Grade 4	35	N/A	20.0	54.3	25.7	N/A	25.7
	Grade 5	37	N/A	27.0	54.1	18.9	N/A	18.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	32.4	48.6	16.2	2.7	18.9
	Grade 4	38	100.0	41.2	35.3	23.5	N/A	23.5
	Grade 5	33	100.0	48.4	38.7	12.9	N/A	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	39	N/A	30.8	51.3	10.3	7.7	17.9
	Grade 4	35	N/A	40.0	31.4	20.0	8.6	28.6
	Grade 5	37	N/A	48.6	32.4	16.2	2.7	18.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	40.5	51.4	2.7	5.4	8.1
	Grade 4	38	100.0	35.3	47.1	11.8	5.9	17.6
	Grade 5	33	100.0	64.5	32.3	3.2	N/A	3.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 237)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.4%	Up from 2.6%	3.4%	2.4%
Attendance rate	91.6%	Down from 96.0%	95.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	0.0%	Down from 4.9%	6.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.0%	Up from 12.5%	8.7%	8.0%
Older than usual for grade	0.8%	Up from 0.7%	2.3%	1.1%
Suspended or expelled	0.8%	Up from 0.4%	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	61.9%	Up from 59.1%	45.7%	50.0%
Continuing contract teachers	90.5%	Down from 90.9%	81.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	73.2%	Down from 76.4%	83.3%	86.2%
Teacher attendance rate	97.3%	Up from 94.1%	94.4%	95.3%
Average teacher salary	\$41,625	Up 0.2%	\$39,043	\$39,909
Prof. development days/teacher	20.8 days	Up from 8.7 days	12.6 days	11.4 days

School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio	17.2 to 1	Up from 16.7 to 1	17.6 to 1	18.9 to 1
Prime instructional time	87.6%	Down from 91.7%	88.0%	89.7%
Dollars spent per pupil*	\$7,002	Up 11.2%	\$6,109	\$5,892
Percent spent on teacher salaries*	63.6%	Down from 71.6%	66.3%	66.6%
Opportunities in the arts	Excellent	Up from Poor	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

M.S. Bailey Elementary, a Title One school, continues to be committed to academic excellence for our students. Evidence of this commitment is demonstrated in the significant progress that was made during the 2002-2003 school year.

Our students were recognized for excellence at the district, state, and national level this school year. Students were awarded honors such as: honor roll, Terrific Kid, Accelerated Reader awards, Lieutenant Governor's Writing Award, and the President's Award. They raised funds to support the March of Dimes and the American Red Cross.

Our school was awarded the Red Carpet Award by the SC State Department of Education. This award is a great honor to our teachers and staff members who work diligently to find new ways to connect with our parents and our community. Murals were painted in the cafeteria and the lobby with the support of the School Improvement Council and our PTO.

During the 2002-2003 school year, teachers in grades K-2 participated in the South Carolina Reading Initiative for the third year. This program has assisted our teachers in focusing on best practices in literacy education for our developing readers. Teachers in grades 3-5 have begun a study of Guided Reading at the upper elementary grades and will continue this study next school year. Ruby Payne's work in the area of poverty has also been a professional development focus during the school year, helping us to connect with our children and families. We are a community of learners and continue to grow and learn with our students.

School research indicated a need to offer individual assistance to struggling students. This year an after-school program was offered to students who were not meeting standards on the PACT test in grades 3-5. This program was taught by certified teachers and focused on assisting students in meeting grade level standards. Our reading specialist continued her coordination of our MOSTS (Mentoring One Student To Success) program with over 71 community mentors offering their time weekly to work with individual students. Wal-Mart donated over \$4000.00 in teacher grants to support different projects throughout the school.

We continue to face the challenge of involving all parents in their child's education. Limited parent participation in the reinforcement of skills at home inhibits our students from performing at their full potential. Parent education is imperative to the success of our students.

Maureen S. Tiller, Principal, M.S. Bailey Elementary School

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.